

SINCE HISTORY LEARN

DIFFERENT LANGUAGE PEOPLE THEY CHANGE FROM HERE TO TIME

BEST TEACH DIFFERENT LANGUAGE

"WELL" LONG IN THE PAST FIRST STUDY LANGUAGE

THROUGH GRAMMAR TRANSLATION BOOK MEMORIZE

GRAMMAR RULES FINISH GO-TO

ANOTHER COUNTRY STUCK TALK CAN'T

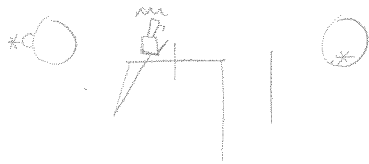
"WELL" ADD AUDIOLINGUAL THIS

LATER

AUDIOLINGUAL

LISTEN - SPEAK

DIFFERENT



ACCENT

PRACTICE

BUT

STILL

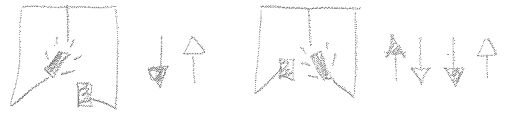


MEMORIZE

GRAMMAR

RULE

WITH



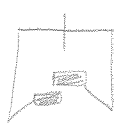
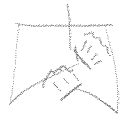
SPEAK

MUCH LATER

EVENTUALLY CHANGE

ADD

BETTER

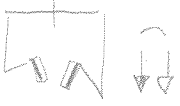


WAIT

COGNITIVE

COGNITIVE

INDEX



ENTER

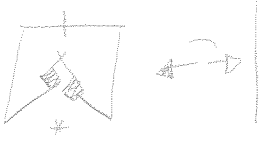
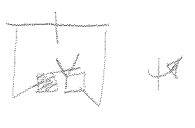
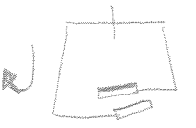
CLASS

START

SPEAK

DIFFERENT

LANGUAGE

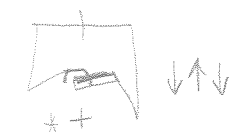
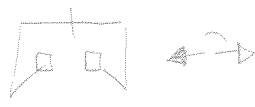


LEARN

NONE

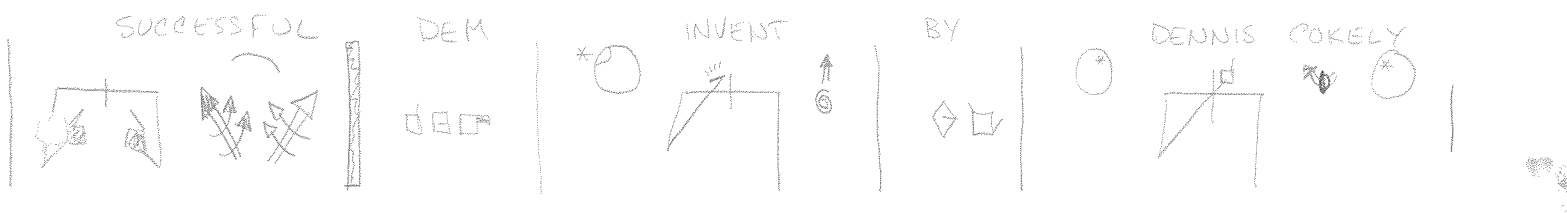
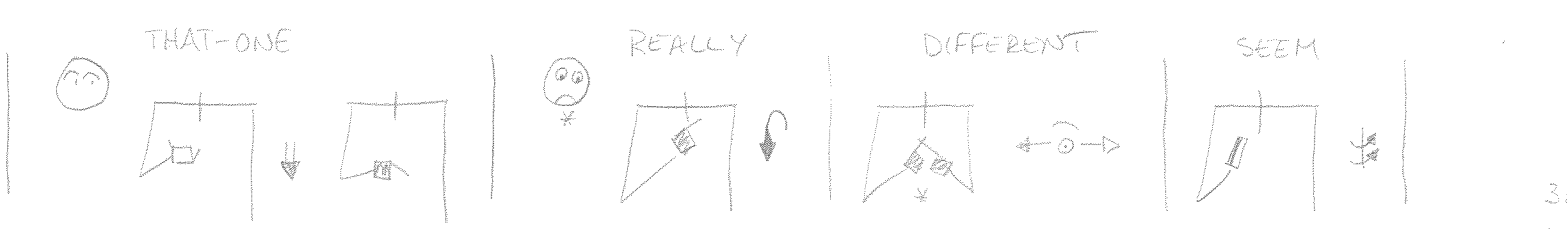
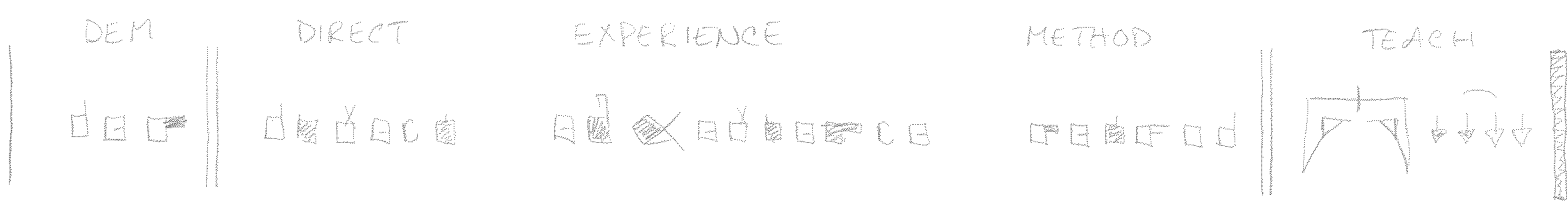
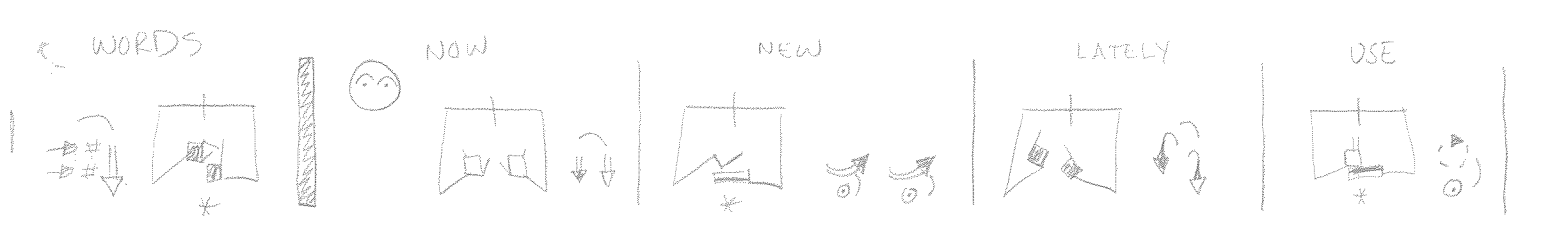
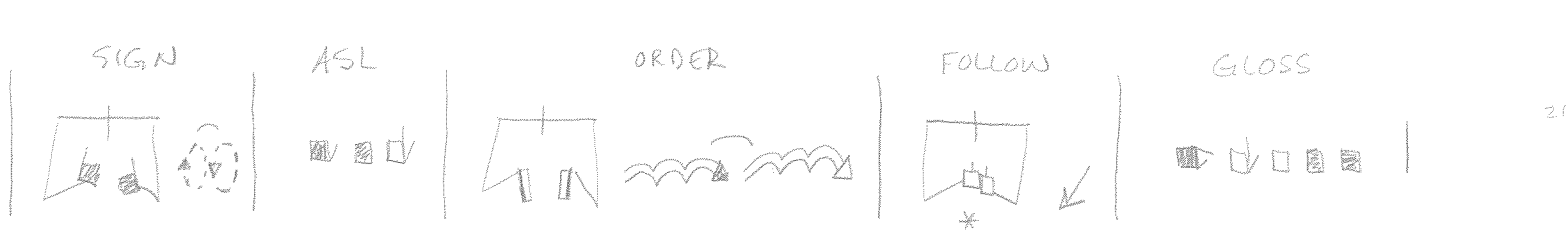
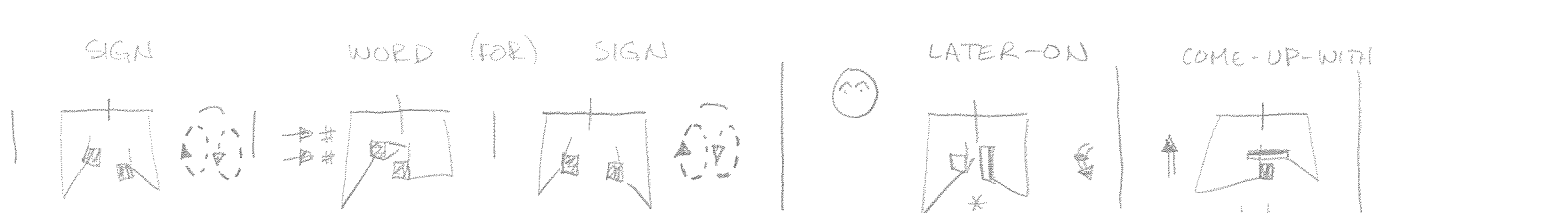
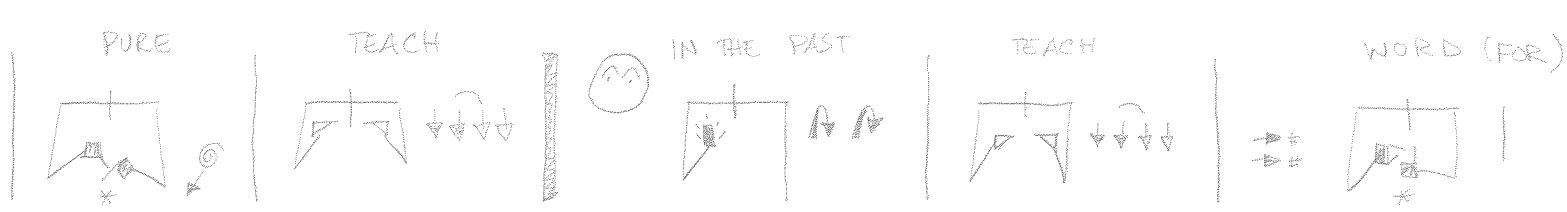
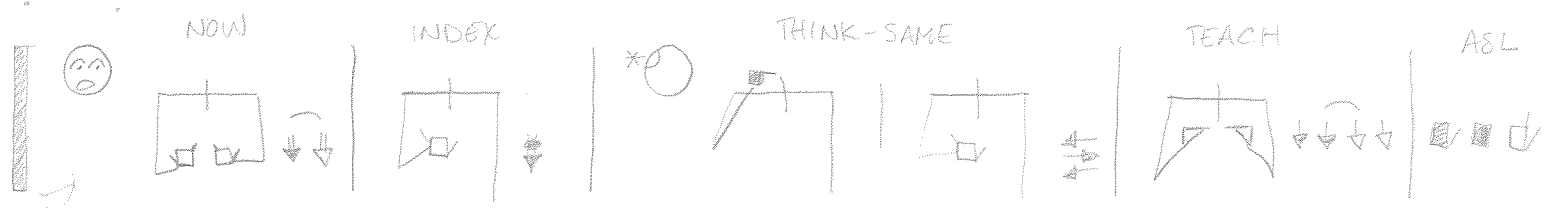
ENGLISH

TRANSLATIONS



NONE



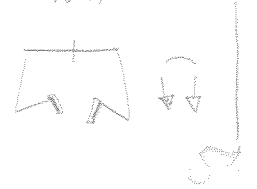
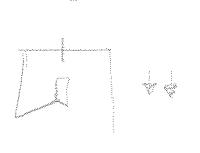
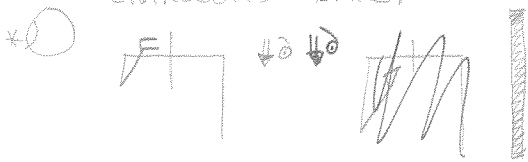


CHAROLETT'S BAKER

THAT-ONE

ITS

WAY



TEACH

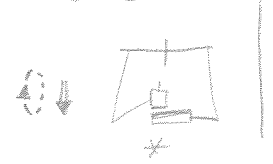
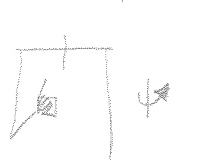
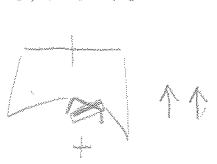
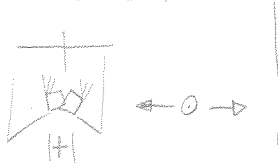
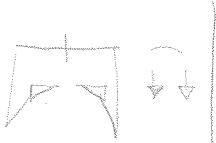
DISSOCIATE

ENGLISH

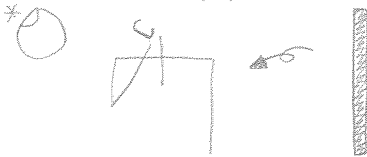
ONLY

ASL

BASED-ON



CONCEPT.



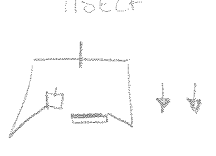
SINCE

ENGLISH

ITSELF

FOR

SOUND



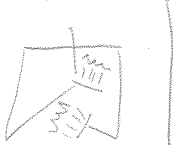
SPEAK

BUT

DEAF

CANNOT

HEAR

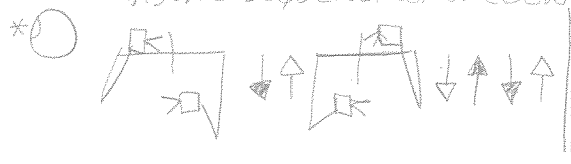
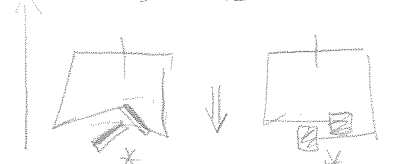
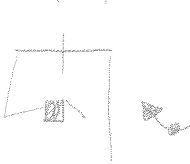
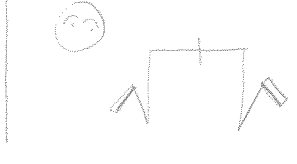


SO

THEY

DEPEND-ON

VISUAL SEQUENCING OF EVENT.

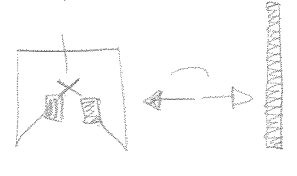
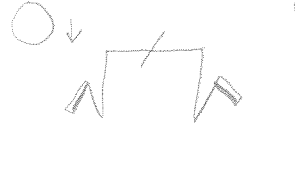
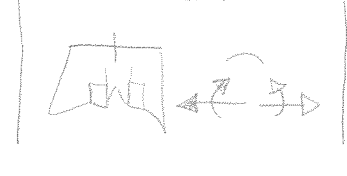
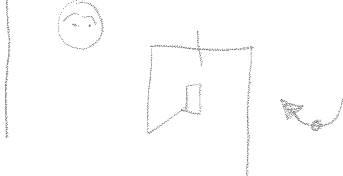


THEIR

LANGUAGE

"WELL"

DIFFERENT



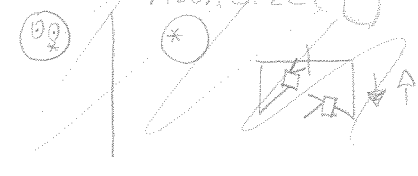
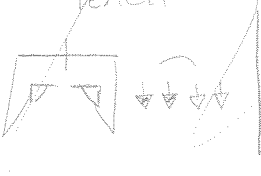
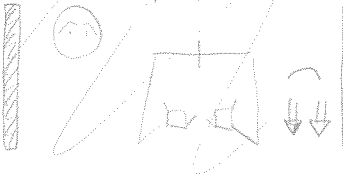
NOW

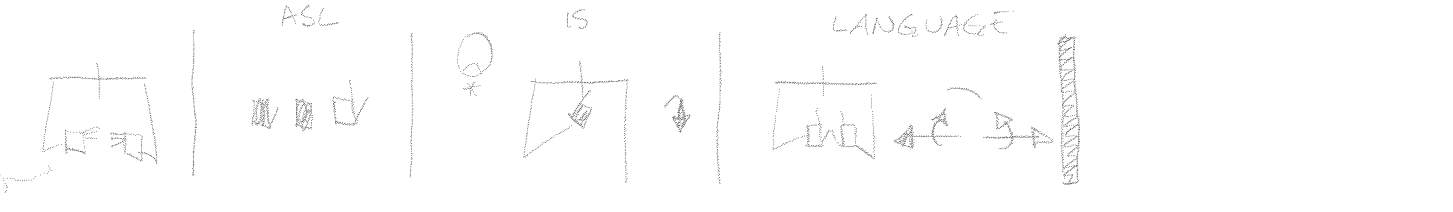
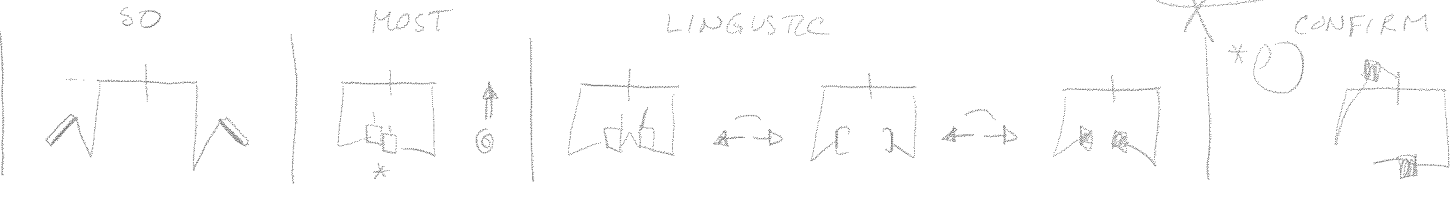
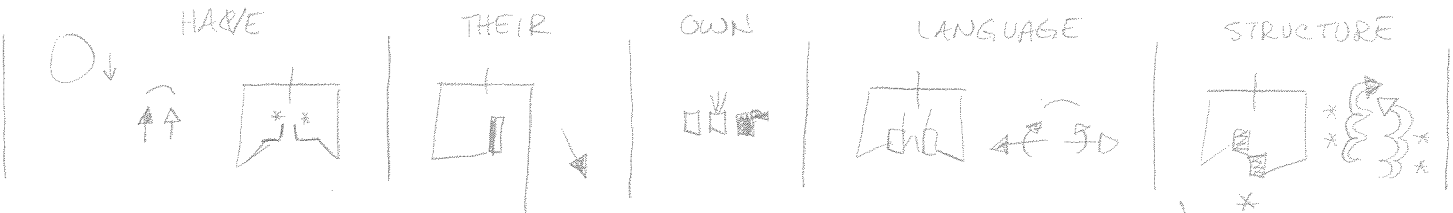
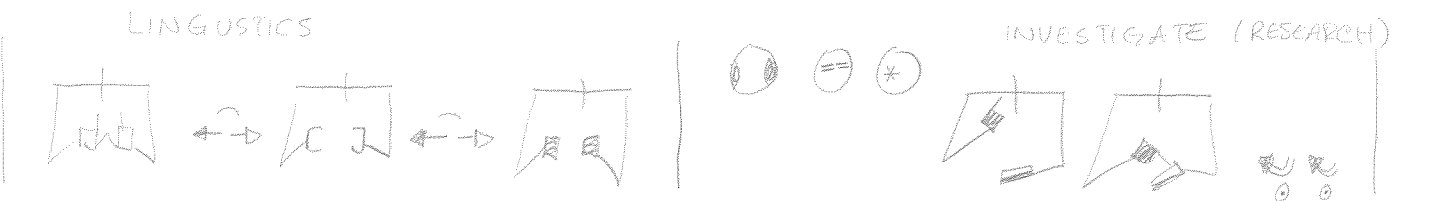
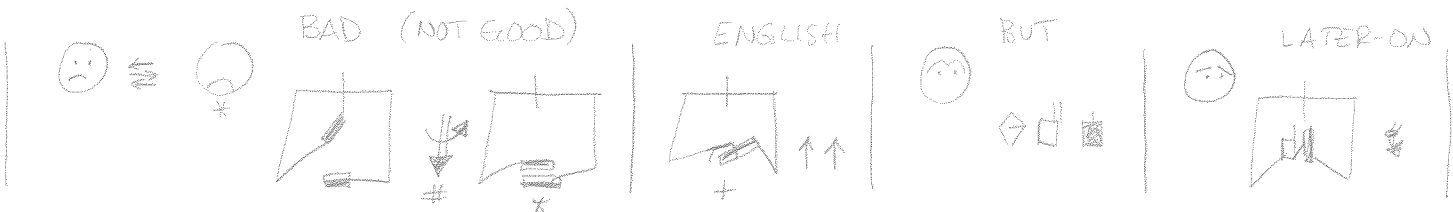
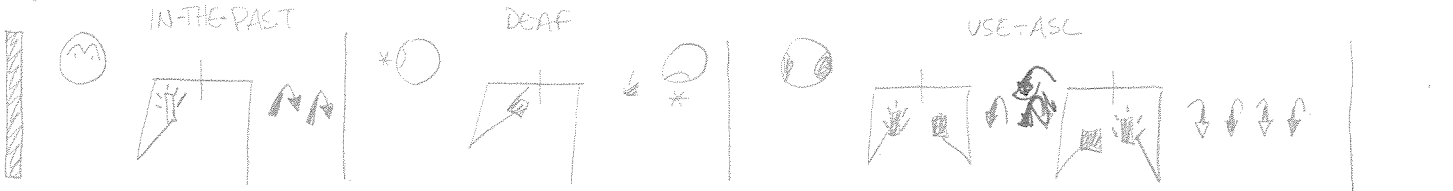
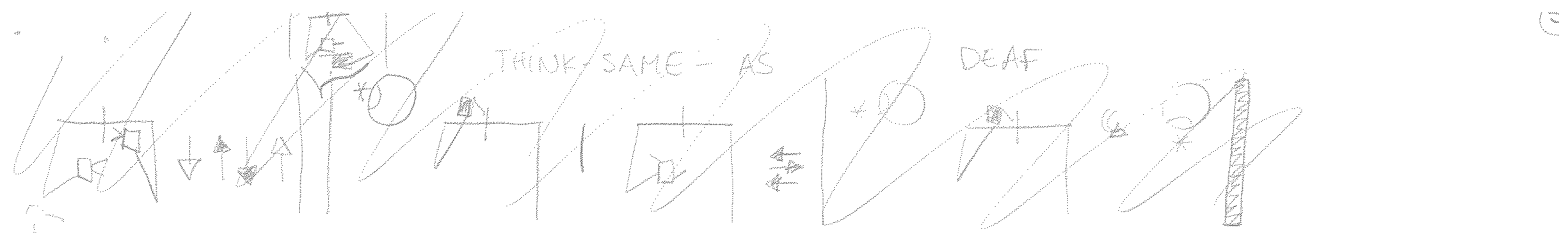
TEACH

ASL

EYE

VISUALIZE





ASL ITSELF OWN LANGUAGE WELL MUST

HAVE ITS OWN SOMETHING ANY KIND OF

NOTATION WRITING POSSESSIVE BELONGS-TO ASL SO CAN

CARRY-ON IN THE FUTURE PRESERVE TODAY'S

ASL ONE POSSIBLE TO-PRESERVE ASL (NOTATION) WRITING THROUGH

SIGN WRITING SIGN WRITING IS

EASY LEARN

THAT-ONE SIGN WRITING REALLY DISCONNECT w/

<p>ENGLISH</p>	<p>WORDS</p>	<p>WELL</p>	<p>CAN</p>	<p>HELP</p>	<p>CLASS</p>
<p>UNDERSTANDING</p>	<p>SIGN</p>	<p>WITHOUT</p>	<p>DEPENDING-ON</p>	<p>ENGLISH</p>	
<p>GLOSSES</p>	<p>WHY NOT well can</p>			<p>USE</p>	<p>SIGN</p>
<p>WRITE</p>	<p>FOR</p>	<p>TEACH</p>	<p>ASL</p>	<p>WHY NOT</p>	

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